



# TA NETWORK SERIES

A free series designed to help implement change in your school.



Additional Resources: <https://sites.google.com/cesa5.org/cesa5tanetwork/home>

## Continuous Improvement Performance Reporting

Participants will revisit their action planning from this spring and will be provided with resources and guidance as they move forward with continuous improvement planning. Specific attention will be paid to completing requirements for identified schools.

Tuesday,  
October 29, 2019  
9am-2pm

## Continuous Improvement Performance Reporting Journey Continued

This workshop will be a continuation of the October continuous improvement reporting event. Districts will receive additional support, guidance, and resources to support their continuous improvement journey.

Thursday,  
January 30, 2020  
9am-2pm

Registration Fee:  
FREE!

Click Dates for  
Registration Link  
Or Visit:  
[CESA5.ORG/EVENTS](https://sites.google.com/cesa5.org/cesa5tanetwork/home)

\*\*Events in Yellow Require Prerequisite of Attendance at Last Year's TA Network

## Understanding Your Federal Identification (ESSA & IDEA)

This winter districts will receive their federal identification packets for ESSA & IDEA. This workshop will connect district teams with the CESA 5 Technical Assistance Network. Participants will explore and develop an understanding of local data/results and integrate existing work to plan for continuous improvement. This is a repeat session from last year

Tuesday,  
December 17, 2019  
9am-2pm

Workshop Location:  
CESA 5  
626 E Slifer St.  
Portage, WI 53901



Registration Questions:  
Contact Rachelle Bacon  
(608) 745-5478  
[baconr@cesa5.org](mailto:baconr@cesa5.org)

## Creating an Action Plan for Your Federal Identification Packet (ESSA & IDEA)

You have your ESSA & IDEA identifications, now what? This workshop will guide your team through the continuous improvement process to maximize outcomes for all students.

This is a repeat session from last year

Tuesday,  
March 10, 2020  
9am-2pm